(ग) मध्य प्रदेश के जबलपुर जिले में इस योजना के कार्यान्वयन के लिए कितने-कितने मूल्य की कौन-कौन सी सामग्रियां खरीदी गयी हैं और किन-किन संस्थाओं को ये सामग्रियां वितरित की गई हैं;

(घ) क्या यह सच है कि "आपरेशन ब्लैक बोर्ड" योजना के प्रचालन हेतु खरीदी गयी उक्त सामग्रियां अभी भी अप्रयुक्त पड़ी है; यदि हां, तो ये सामग्रियां क्या-क्या हैं और इनके मूल्यों का ब्यौरा क्या है, ये सामग्रियां कहां रखी हुई हैं और इन सामग्रियों में से कितनी क्षतिग्रस्त हो गयी हैं तथा उनके मूल्यों का ब्यौरा क्या है;

(ङ) क्या यह भी सच है कि जबलपुर जिले के एक अधिकारी ने इन सामग्रियों की जांच हेतु छापा मारा था, यदि हां, तो क्या इस छापे में कोई अनियमिततायें पायी गई थीं; और

(च) यदि हां, तो इन अनियमिताओं के लिए जिम्मेवार लोगों के खिलाफ क्या कार्यवाही की गयी है?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग में उपमंत्री (कुमारी शैलजा): (क) से (च) सूचना एकत्र की जा रही है और सभा पटल पर रख दी जाएगी।

पिछड़े जिलों में शैक्षिक उत्थान

2923. **मौलाना औबेदुल्ला खान आजमी**: क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि:

(क) देश में इस समय कौन-कौन से जिले शैक्षिक दृष्टि से पिछड़े हुए है;

(ख) इन जिलों में शैक्षिक उत्थान हेतु क्या कदम उठाए गए हैं; और

(ग) उनका क्या परिणाम निकला है?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग में उपमंत्री (कुमारी शैलजा): (क) वर्ष 1991 की जनगणना के अनुसार, देश में 250 जिले ऐसे है, जहां साक्षरता राष्ट्रीय औसत 52.21 प्रतिशत से कम है। जिलावार साक्षरता दरें वर्ष 1992-93 की इस मंत्रालय की वार्षिक रिपोर्ट में दी गई है।

(ख) और (ग) शैक्षिक विकास के प्रोन्नयन के लिए आपरेशन ब्लैक बोर्ड, शिक्षक शिक्षा, अनौपचारिक शिक्षा तथा प्रौढ़ शिक्षा जैसे अनेक केन्द्रीय तथा राज्य कार्यक्रम कार्यान्वित किये जा रहे हैं। केन्द्रीय योजनाओं तथा कार्यान्वयन की प्रगति का विस्तृत विवरण इस मंत्रालय की वार्षिक रिपोर्ट में दिया हुआ है।

Bringing Government School at par with Public Schools

2924. SHRI SURESH PACHOURI: Will the Minister of HUMAN RESOURCED DEVELOPMENT be pleased to state:

(a) what steps Government propose to take to bring the educational standards of the Government|aided schools at par with the Publil Schools in the country;

(b) the details thereof;

(c) whether Government propose to give incentives to the teachers of Government|aided schools who will be responsible for good results by their students; and

(b) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) KUMAR SELJA): (a) and (b) Maintenance of a broad commonality of standards in all the schools of the country has been sought to be achieved by the following ways:—

(i) Making available to all the schools, a broadly uniform pattern of syllabli|texbooks.

(ii) Requiring all the schools to send their students for Board Examinations of the State Board, the CBSE or the Council for the Indian School Certificate Examinations, as the case may be.

(iii) Improving the physical facilities and other educational inputs in schools through a number of Centrally Sponsored Schemes and Programmes.

(c) and (d) In order to give recognition to teachers of outstanding merit, a scheme titled "The Scheme of National Awards to Teachers" was started in 1958-59. Under the Scheme awards are given anually to outstanding school teachers of States/Union Territories. Each award consists of a certificate of merit, a silver medal and a cash prize of Rs. 10,000/-.

Literacy rate in Orissa

2925. SHRIMATI ILA PANDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state

(a) whether it is a fact that the literacy rate in Orissa is low because of non-availability of sufficient funds from the Central Government; and

(b) if so, what steps Government have taken in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) No Sir.

(b) Keeping in view the Educational backwardness of Orissa, due consideration is being given while formulating schemes to improve literacy rate and to reduce regional imbalance. Out of 30 Districts in the State, so far 17 districts have been brought under Total Literacy Campaigns and 5 districts under Post Literacy Campaigns. Centrally sponsored schemes like Non-Formal Education, Teachers Training etc. have also been extended to Orissa.

UNICEF report on development of Chidren

2926. SHRI G. Y. KRISHNAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have examined the United Nations Children's Fund (UNICEF) Report according to which the involvement in the physical, mental and emotional development of all children, is the very foundation for economic development, social cohesion and political stability;

(b) if so, whether Government has formulated any child development plan aimed at protecting children, overcoming absolute poverty, slowing down of the population growth, arresting the environmental deterioration on priority basis;

(c) if so, what are its broad features and the resources earmarked for achieving these basic development goals; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF WOMEN AND CHILD DEVELOPMENT) (SMT. BASAVA RAJESHWARI): (a) and (b) Yes, Sir. The National Policy for the Welfare of Children adopted by the Government of India in the year 1974 clearly enunciates that the nation's children are a supremely important asset. Their nurture and solicitude is our responsibility. It also states that the programmes for children should find a prominent part in our National Plan for the development of human resources, endowed with the skills and motivations needed by society.

The policies and programmes for the young children have been accordingly formulated. In keeping with the national policy for children, the Constitutional provisions and Directive